



Agenda

Start Date: 13/05/2025	Start Time: 16:15-19:00
Location: RUC	Room: 09.2.009
Last Meeting: 11-13/04-2025	Next Meeting: 10/06-2025

#	Agenda Item	Est. Time	Appx	Action
1	Formalities <ul style="list-style-type: none"> - Appointment of conductor - Appointment of minute taker - Approval of the agenda for this board meeting - Approval of the minutes from the last board meetings 	16:15-16:20	A	
2	Orientations	16:20-16:35		
3	Internal Organizing recap from Bromme	16:35-16:55		Decision
4	RUCs Identity pt. 1	16:55-17:50		Discussion
5	Break	17:50-18:00		
6	Initiatives working time	18:00-18:55		Workshop
7	A.O.B	18:55-19:00		
8	Dinner	19.00-		

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Minutes Prepared By: Magnus Skovgaard - Magnus@sr-ruc.dk

<h1 style="margin: 0;">Minutes</h1> <h2 style="margin: 0;">Of ordinary board meeting in the Student Council at RUC</h2>	
Date	11-04-2025 – 12-04-2025
Location	(BROM BROM) BROMMECENTERET
Meeting participants	<p><i>List of people present in the meeting and their role in parentheses. BM - Board member / AR - Academic Council member (no voting rights) / AL - Alternate (voting rights if a BM is missing) / OS - Observer (no voting rights)</i></p> <p>First day: Lærke (BM), Kamilla (BM), Celina (BM), Magnus (BM), Jonathan (BM), Amir (Bm), Mille (BM) og Samuel (BM)</p> <p>Second day: Lærke (BM), Kamilla (AR), Celina (BM), Magnus (BM), Jonathan (BM), Amir (Bm), Mille (BM) og Samuel (BM), Zofia (AR), Liva (AR), Victor (BM), Heidi (OS), Anders (OS), Marie (BM), Max, Freja (OS),</p>
#1: Formalities	<p><i>It is the proposed that the board appoints a conductor, a minute taker, approves the minutes from last time, approves the agenda for this board meeting.</i></p> <p>Conductor: Lærke and Magnus Minute taker: Samuel and Jonathan Minutes from the last meeting: APPROVED Agenda: APPROVED</p> <p>Conductor and minute taker for next meeting has been approved as well: Conductor for day 2: Magnus Minute taker for day 2: Jonathan</p> <p>Push all points of the meeting with 1 hour and 45 minutes, to accommodate lateness of meeting Push points 3 and 4 from meeting 1, to meeting 2 from 11 – 12. Make Point 9 shorter by 30 minutes and put it after the other moved points; from 13 – 13:30. This is done since point 9 is important, and move 3 and 4 because its more relevant when we are more people gathered.</p> <p>Amir will make a revised agenda, for people to orientate in, for the second meeting.</p>
#2: Orientations	<p>Mille: The chairpersonship has held a meeting with AKA, and have made a contract with them, where we receive 30.000kr, in exchange for our services. The first of april we had the last event of our green march month, with Regitze Marker showing her films. The event worked out really well and could be a good partnership again in the future.</p> <p>Celina: Klimapsyk and thrifting day took place. Klimapsyk was a good event, even though a lot of people who signed up didnt show, and thrifting day had big success as it had last year.</p> <p>Magnus: The bee organisation have been helped to get beehives up on RUC by RUF, and have been given 30.000kr to get going.</p> <p>Mille: we had a UB meeting, talked in general about the masters and other</p>

	<p>Amir: AR meeting, had a meeting, in regards to student egagement in events social and academic, studen democracy, study intensity. This meeting was the “fundament” for the agenda on second day Bromme</p> <p>Mille and Amir had a meeting with to people from the green townhalls. Townhall deltager seeks SR’s help to organize event</p> <p>Victor: Samrådet was founded/reconstituted, it went well.</p> <p>Victor: DSF has a meeting today talking about american students facing hardships</p> <p>Mille: peter kjær has taken the head of IMT.</p> <p>Amir: SR had a collaberation meeting with rectorate, we have Hannes support to pursue and “udføre” initiative from the green conversations.</p> <p>Kamille: PK, “all” the stuff we wanted changed in the DSF paper got changed. Yay</p> <p>Samuel: studenterbolaget, we can buy alkohol and soda through them. Most things are way cheaper. Studenterbolaget will deliver erverything to the specific parties and rustrip location. RUCbar might host some of the faculty parties to maintian some tutoring profits</p> <p>Celina: preparations for the semesterstartsparty have started, we have a meeting this wednesday talking about some artists.</p>
<p>#6: New format for the student handbook</p>	<p>This point is about the student handbook and how we could change the format. We are doing a workshop where we can discuss this.</p> <p>The objective is to create something, that isn’t as costly, is more easily accessible and something the students would want to read.</p> <p>First we take 10 minutes to talk about what could be nice to center a student handbook around:</p> <p>Group 1:</p> <p>There is an opposite perspective in, what people need and what we want to tell them, so it would be nice to tell them what it is they want to know. The idea is to get a hold of the new students, and ask them what they wanna know, and put that in the handbook</p> <p>The studenthandbook can be very long and can be hard to navigate in, so make sure this is easy It can be hard to navigate in the environment that is RUC, and their studies is maybe the hardest part, something to help them navigate here</p> <p>The studenthandbook should be an integrated part of tutoring, and a reference point that tutors always can refer to, so that it becomes more standardized. Make sure tutors read it and know it themselves for this to work.</p> <p>Accessibility in form of some kind of digitalization could be nice</p> <p>Group 2:</p> <p>Where can you get help to what? When do you use servicedesk, when do you go to SR, when do you go to your house coordinator and how and when do you use intra and such</p> <p>Make a page about, why it is amazing to do the semester projects, and what it gives you on the other side of your education. The semesterprojects is one of the main factos, as to why the educations on RUC is so flexible, and is the best selling point for yourself on the job market. Maybe make a page about the best things about the project work, and also about the other end of the education, on the job market</p> <p>A page about the volunteer community on RUC, how you become a part of it and why you should become a part of it. Make sure its accessible to reach out to these organisations, and refer them to ourselves, so that we can help out wherever they need to go.</p> <p>Whats nice to know if you dont already know it. Practical things like, housing, travel(rejsekort og ungdomskort), handicap siupport and so on. Make it accessible to internationals.</p>

Heads up on the masters reform. Make sure it's easy to see what is able to do on the masters.
 Heads up on the SU changes
 When we make pages about crucial stuff like SU and Masters reform, it could be a nice place to put in stuff that is important for RUC aswell, like the election and if you wanna take part in academic committees.

Secondly we discuss what is pros and cons of going from physical to digital handbook

Pros of Digital	Cons of Digital
We can save a lot of money by doing it digitally (30.000kr.!?!?!)	The goodie bag feels like less
We can send it with the welcome letter, that all the ruslings receive	The physicality of the handbook, does mean something to some people
It's easier to know where you have it, and it's always with you on the go	Everybody is gonna have a look at the book, when they are presented for it, as a part of the goodiebags.
It's easier to push throughout the year, when we talk with the students.	The officiality of having a physical book, could be hard to make as a digital product.
It's easier to spread, also to people who do not show in tutoring	

If the handbook should be digital, it should be accessible in multiple places, so that it's actually accessible.

For the last point we discuss concrete points that could be a part of the handbook

I will start and refer to the first point, where group 1 had some thoughts about this

If it's digital, it could be easier to push stuff like Djøf, since it's easier to sell urself in a video for example.

Added to this, is that stuff like Djøff is less important to us, so if anything needs to be valued higher, it's not Djøf stuff

Have physical places like posters and such to refer back to the digital handbook, probably in the form of QR codes

It's important to make the handbook compatible with the phone as the primary platform, sicne this is where people find information 9/10 times. Try and make it suitable on the website.

A video could break the atmosphere of seriousness which we could establish with the handbook.

The student handbook could be its own website in its entirety. A website would make it interactable, which is a way to make some kind of progression, and therefore of factor of exploring the whole website.

In terms of video material, it could be a good idea to make videos, which get the point across, from students who have something to say. Like mentioned earlier, with informations about students and what the yuse their education for, a video could be a good platform for things such as this. (SU, travel and so on also)

Make some bridge between the handbook and moodle, maybe let it exist both places? Is good to enhance seriousness.

#7: Dinner, Hygge and Brommebold

(Brommeseminar? It was... and it was hygge)

#8: Breakfast

-11:00

<p>#3: Project Skyrocket Election Participation</p>	<p>11:15-12:10 (Amir)</p> <p>This point on the agenda springs from the AR meeting, where they talked about election.</p> <p>Group 2: there is a lack of interest, they dont know why they should care. We in SR are ghost-comittees. We in sr cant relate to not being intererested since we are so involved. Beginning of ruc carries a lot of information --> presentations during the semester. People got a lot going on when starting uni, especially internationals. Usually “what is SR and election” presentations only happen during first semester and i should happen all through students bachelor. Also add the “what have we done”.</p> <p>Group 4: getting people to run: there should be workshop for setting up your candedency. Where do you go if you want help with running. There should be a flowing timeline where we groom people to run for stuff. These issues with getting people involved are both harmed by students not knowing what they have the right to decide for themselves. Ruc should instill the feeling of students having a voice sor SR doesnt have to build that up from the bottom. Hopefully samrådet and the other subject councils can be a positive change for this</p> <p>Putting a face on SR, people only see a logo.</p> <p>Group 3:</p> <p>There should be an overview over what we have succeded in fighting for.</p> <p>We as an organisation should be visible in canteen promoting the election</p> <p>Where to catch people: mandatory courses could be our way in. We could ask students what they think we as SR should focus on. We need to change the tone so that the election isnt something you can choose to be a part of but it is something you HAVE to give your attention</p> <p>Group 1:</p> <p>People need to know that they have a responsibilty. Hum council wants to be a part of this expanding of information to the students. We have to make sure that we stay organised use the different bodies we have around campus. So that we can expand our reach.</p> <p>Moodle board so people can navigate all the information. We in SR do have bias, we are subjective. They need objective information. Rubberduckmedia productions would probably be interested in helping if they got some type of compensation.</p>
<p>#4: Establishing Election Committee</p>	<p>12:10-12:15 (Amir)</p> <p>Victor, Samuel, Liva, Kamille, Celina and Amir</p>
<p>#9: Internal organisation of SR</p>	<p>12:15-13:15 (Magnus)</p> <p>As part of the board, you can very much feel out of the process if you just get an update on current happenings once a month. This workshop seeks to better involve board members - it very much aligns with a key priority of the chairpersonship; to have better involvement, better inclusion and moving towards a more fluid and flexible organisation - my role in taking the economy responsibility very much evident of that</p> <p>Lastly, I just want to add that you in no way have to be more involved if you don’t want to. This workshop’s purpose it to figure out what you would like – and how we can best facilitate that. So if you fx aren’t interested in SR’s academic or political work then this is also an opportunity to voice that. There is no precedence in what your motivation is or should be.</p> <p>And I hope when you try to look at the 3-4 questions, you keep that in mind – that you yourself shape the direction of the question. And a last note, the last question is a more open question just to gauge your thoughts in a more hypothetical sense.</p> <p>Despite being divided into groups this is a very subjective task.</p> <p>What motivated you to join SR/motivates you to be part of SR?</p> <p>Generally, there is a mix of motivations and most have a combination of motivations. Some are here for the opportunity to build relevant skills and experience for future work, and a desire to make a positive difference at RUC. Many use SR as a way to network socially among their fellow</p>

	<p>students but some also for external collaboration. In addition, SR is also a space for students to better understand and keep up with the university, they are part of. Most motivations seem to overlap and some seem to reinforce each other.</p> <p>In what way (if any) would you like to take part in SR's work? In connection to the above, the board feels quite engaged with the bigger goal of SR work and being part of the decision – thus having influence on academic, political and social themes. In hopes of creating something that last past their own time at RUC and boosting an internal community within SR and offering community outwards. It is mentioned that we should try to strive for more transparency with the events, we are already doing. Also when it comes to external collab where we have a good opportunity to mention <i>why SR is here</i> especially (but not limited to) when we work with RUC.</p> <p>What possible methods/initiatives could improve your ability/want to participate?</p> <ul style="list-style-type: none"> • Encouraging people to try things out without pressure. Making it easy to join or leave activities/events as needed. • Emphasizing individual responsibility and ownership in what you participate in – without making it feel like a permanent burden. <p>Suggestion to create a flyer or make clear contact-persons for people to easily reach out and get involved.</p> <ul style="list-style-type: none"> • Making it ultra-easy for members to initiate events – backed by general goodwill and support, without requiring heavy time/energy investment. (Inspiration from the HUM Council: being centered on events and taking responsibility yourself.) • Better communication of how SR works – especially the structure and roles of various committees (especially useful for new or external members). • Sharing individual motivations for being in SR as a way to connect and encourage engagement. Could also help to break the perception of SR as just a political or election-driven board. Reframing it as a broader organisation where all members have rights and potential for involvement. <p>This workshop is to be formulated into a decision point (Magnus is responsible).</p>
<p>#10: Engaging students in the study start</p>	<p>13:15-13:50 (Jonathan)</p> <p>What would engage students in volunteering in SR after august: with a focus on generating more ideas than just one perfect idea by trying to put yourself into the shoes of the Ruslings. It is already scary to be a part of ruc, SR seems like a whole extra thing you gotta give attention. There is so much external focus on being a Ruc'er so that makes it more inaccessible to new students. How can it be even more accesible to be a part of SR. You can help with one event and that doesnt mean that youre written up for everything that could follow. Organic awareness, if a part of tutoring talk about different bodies of Ruc that youre involved with and all the good it brings. Tutors are generally put on a pedestal by ruslings and are therefore more likely to listen to them. We need a platform that is more accessible. Facebook is wonky and mostly used for events. Being a part of SR usually comes from being poked on the sholder or groomed by your friends or tutors. SR having personal representatives would make it easier for "just" ruslings to contact SR so you dont have to go through head of the board to get simple answer. The narrative that SR is the boss of bosses in tutoring can be somewhat harmful Being new, maybe only a small part of people want to look for what we would call SR work by themselves. More accesible information on what it takes to volenteer. Organiasation fair that would serve to prolong the more accesible part of tutoring</p> <p>Contact person for the student council and other organisations. So that people are introduced to a specific person and not and organisation.</p>

	SR making a presentation for every house during tutoring. Clear collaboration between student environment tutors and SR. Rubberduckmedia mentioned again (quack)
#12: Lunch	14:00-15:00
#11: Operation: From idea to action pt. 1	15:00-16:50 Fane: Are currently working on the subjectselection cafe Sec: Has started planning the LAN party event and also the semesterstartsparty has a meeting this wednesday
#13: Operation: From idea to action pt. 2	LPU: They are writing a debate article about green march and it's connection to klima anxeity and given RUC a way to step forward as a university. Unipol: Will look at preparing for the election. Green talks participants: Have a course of 5 ects-points that is about sustainability a mandatory course. Maybe one specific course, maybe integrated into many. It's very much in the works. Are also talking with DSF about gaining support and other viewpoints.
#14: A.O.B.	16:50-17:00 NO
Next meeting	<i>Next meeting will be held on DATE at 16.15 in the student house</i>

